



UPPER YORK SCHOOL

Teacher Recommendation Form

This form is to be completed by the Principal, Guidance Counsellor or Teacher at your child's current school. The Admission Committee cannot act until this information has been received. Your current school should mail this directly to UYS. As parent cannot 'hand carry' this form to UYS. It will be used only for the admission process and will not be part of the student's permanent record. Parent, please sign the release at the bottom of this page before providing to your child's current school.

In order to allow the candidate to be considered, I/We authorize the release of my/our child's academic record and recommendation as requested below by UYS. I/We will not seek access to confidential recommendation and evaluation material before or after the admission is made. I/We release every person and institution from any and all liability resulting from or pertaining to the furnishing of information provided to UYS.

Name of Applicant: _____ Current Grade: _____

Parent Signature: _____ Date: _____

TEACHER RECOMMENDATION (GRADES 9-12)

The student whose name appears below had applied for admission at Holy Trinity School. Your candid appraisal of this applicant will aid us in evaluating his/her credentials. Your evaluation will be treated with the strictest of confidence. Thank you for your co-operation.

Name of Applicant: _____ Current Grade: _____

Current School: _____ Phone: () _____

Address: _____

City: _____ Province: _____ Postal Code: _____

CHARACTER EVALUATION

	No Basis for judgement	Below Average	Average	Good	Outstanding	One of Top I've Taught
Maturity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self- Discipline	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Politeness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal Initiative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of Humour	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reaction to Change	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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ACADEMIC EVALUATION

	No Basis for judgement	Below Average	Average	Good	Outstanding	One of Top I've Taught
Study Habits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Motivation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Composition Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic Growth Potential	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to Handle New Concepts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

ADDITIONAL INFORMATION

1. Is the candidate respected by his/her peers? Please include the main factors which contribute to your response:

Is the candidate respected by all the faculty? What are the main factors which contribute to this respect or lack of it?

2. What are the candidate's strengths?

As a student:

As a person:

What are the candidate's weaknesses?

As a student:

As a person:

3. Which best describes the candidate's emotional stability?

well-balanced

easily moved

exceptional balance of responsiveness and control

tendency toward being over emotional

apathetic

other:

4. What kind of interest do the parents show in the candidate's activities and studies?

5. Has the candidate been a disciplinary problem? Briefly explain the reasons for any serious disciplinary action taken:



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6. Summary Statement:

Please write your assessment of the candidate's quality and promise as an individual and as a college preparatory student (refer to areas of strength and weakness in character, maturity, values and special interests or talents). If the candidate's record is not a true indicator of ability, please explain those factors which have affected his/her academic achievement. Please attach a separate sheet (preferably school letterhead) if necessary.

7. I recommend this candidate in terms of academic ability and character:

enthusiastically strongly fairly strong without enthusiasm no recommended

Length of time acquainted with candidate: _____ What Capacity: _____

Name (print): _____ Position: _____ Date: _____

Signature: _____ Date: _____